

Appendix: Survey

1. Have you ever received instruction in argumentation?
 - a. Yes.
 - b. No.
2. Were the online discussions in small groups useful for you? Explain why or why not.
3. Was the online feedback provided for your instructor useful for you? Explain why or why not.
4. Did you have sufficient time for discussing with your partners?
 - a. Yes.
 - b. No.
5. In times of Covid-19, how often do you have the opportunity to participate in online feedback sessions in other university online courses?
 - a. Very frequently.
 - b. Fairly frequently.
 - c. Infrequently.
 - d. Never.
5. In times of Covid-19, how often do you have the opportunity to participate in online feedback sessions that involve small-group discussions in other university online courses?
 - a. Very frequently.
 - b. Fairly frequently.
 - c. Infrequently.
 - d. Never.

How well do you agree with the following statements: (1) Strongly disagree, (2) Disagree, (3) Neither agree/disagree, (4) Agree, and (5) Strongly agree.

	1	2	3	4	5
7. I liked the online feedback sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The online feedback sessions helped me become aware of my learning process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The online feedback sessions helped me to develop deep learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Online feedback sessions should continue to be promoted in the Quantitative Physiology I course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Online feedback sessions should be promoted in other university online courses as well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>